

Curriculum Map for writing: 2019-2020

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Genre	<p>Week 1: Baseline assessment</p> <p>Non-fiction-Recount</p> <p>Summer holidays</p> <p>Week 2: Visiting author</p> <p>Fiction: <i>Muffin Monster</i> by Billy Bob Buttons</p> <p>Whole school evacuee focus</p> <p>Fiction and Non-Fiction <i>The Lion and the Unicorn</i> by Shirley Hughes</p>	<p>Feeling Good and Anti-Bullying week, PSHE cross-over</p> <p>Non-Fiction Instructions: <i>How are you feeling today?</i> by Molly Potter. <i>Have you filled a bucket today?</i> by Carol McCloud</p> <p>Traditional tales - alternative versions:</p> <p>The True Story of the Three Little Pigs by Jon Scieszka</p> <p>Poetry: Shape poetry</p>	<p>Whole school Shakespeare</p> <p>Fiction: <i>Midsummer Night's Dream</i></p> <p>Non-fiction-Instructions Based on <i>MND</i></p>	<p>Non-fiction focus + R.E. -themed week 'Lent'</p> <p>Non-fiction-Information Report: Non-fiction writing based on Science topic</p> <p>Adventure stories: Flat Stanley and/or Pirate Cruncher - non fiction-persuasive letter writing, fiction-character descriptions.</p>	<p>VE Day celebrations</p> <p>Poetry: structure-haiku, tanka and kennings</p> <p>Fable: <i>War and Peas</i> by Michael Foreman.</p> <p>Poetry: <i>The Magic Box</i> by Kit Wright</p>	<p>Outdoor learning/ Science Week (book-led writing)</p> <p>Explanation: Non-fiction writing based on Science topic.</p> <p>Adventures stories: <i>Charlotte's Web</i></p>
Cross curricular writing	<p>Topic: Information leaflet on studied location (France)</p> <p>R.E.: Class prayer</p> <p>Computing: Use Word Processing to produce final written piece</p> <p>Science: explanation texts- How are fossils formed?</p>		<p>Topic: Persuasive letter/ Diary entry/ Myths and Legends from Ancient Greece</p>		<p>Topic: Non-chronological report</p> <p>Science: *Science Week* Non-fiction writing (explanation)</p>	