

# St Cuthbert Mayne Catholic Junior School



*Growing together in love and learning as followers of Jesus*

## Remote Learning Information for Parents

January 2021

### **Our provision**

This Remote Learning statement is to inform parents of our provision during national lockdown, where all classes are learning from home, or in the event of a class/year group being closed.

Our provision for individual children who are self-isolating is quite different and separate guidance is in place for this eventuality (Appendix one).

Remote learning will be of high quality and will align as closely as possible with in-school provision.

Pupils who are learning from home will have work set daily and daily input/interaction with a teacher as part of a class Google Meet. Some work will be submitted via Google Docs and other pieces will be completed on paper/in books. RE and worship will remain an essential part of home learning.

Teachers will post a daily message on Google Classroom at approx. 8.30am, outlining the plan/timetable for the day and indicating the times of the day's Google Meets. Over the course of the day, lessons will be released on Google Classroom for the children to complete. Each lesson will be released with guidance and information.

Each morning, class teachers will meet with their class on Google Meets. During this session, a register will be taken, while children undertake an independent task. Prayer/worship will form part of this session. The class teacher will use this meeting to outline the day/morning and children may be asked to share/show learning from the previous day. These meetings are designed specifically for keeping teachers and children connected with each other and to support wellbeing, as well as academic learning for the day. A second Google Meet will usually take place, later in the day.

### **What learning will look like**

There will be daily learning in English and Maths. These lessons will be delivered in a variety of ways e.g. class teacher input, video lessons, PowerPoints, presentations. Children will be set tasks to complete independently. Many of these tasks will be completed on Google Docs and submitted to the teacher. Other activities will be completed on paper/in books.

English lessons will cover a range of reading, writing, grammar and spellings.

Bug Club will be used, where appropriate, to support comprehension skills.

Children will be set weekly spellings and asked to practise these throughout the week.

Times Tables will be practised using Times Tables Rockstars and other online resources.

An RE lesson will be delivered once per week, again in a variety of ways. Children will pray together during Google Meet sessions and weekly Class worship will be planned and led by the children.

Science and a mixture of foundation subjects will be delivered throughout the week, with a variety of input strategies used.

PSHCE will be an integral part of remote learning, particularly during Google Meet sessions at the start of each day. We will also set separate tasks/activities.

### **Providing feedback on work**

Teachers will ask children to submit some of their learning on Google Classroom. This work will be marked/commented on and shared with the child. Marking may include next steps learning, praising children for their efforts, and identifying successes.

For some learning e.g. maths, children will be provided with the answers and will self-mark their work, submitting their results to their teachers.

Where appropriate, teachers will mark some work with the class during a Google Meet.

For some task, children will be asked to bring the work to the next Google Meet and the work will be shared at this session.

### **Keeping in touch with pupils and their parents**

Teacher will be available during normal school working hours (8:50am-3:30pm). During these times teachers will read, respond to and send private messages via Google Classroom.

If a child is not completing/submitting work as required, teachers will make contact with parents via email/phone to see what support can be offered. If the problem persists, class teachers will notify a member of the SLT, who will then contact the parent.

### **Expectations of children**

Staff will expect children to adhere to the Google Classroom protocol (see appendix 2).

Children should be contactable during the school day – although they may not always be in front of a device the entire time.

Children are asked to complete work to the deadline set by teachers; seek help if they need it from teachers or teaching assistants; alert teachers if they're not able to complete work.

### **Parental support**

Staff ask parents to make the school aware if their child is sick or otherwise can't complete the remote learning work; seek help from the school if they need it; be respectful when making any complaints or concerns known to staff.

### **Safeguarding**

Staff will follow the Child Protection and Safeguarding policies for all pupils and inform Designated Staff in the event of a safeguarding issue arising.

## Appendix One

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### **Setting work for children who are self-isolating**

When a child is self-isolating and the remainder of the class is in school, the class teacher will be delivering the lessons to the class in school each day and therefore, our provision for self-isolating children has to be quite different from when the whole class is isolating or the school is in lockdown.

If a child is self-isolating, we set home learning as soon as possible. This is not always possible on the first day of self-isolating.

Learning is set via Google Classroom. This is set on a daily or weekly basis. Tasks set are completed on Google Classroom or on paper.

We contact parents initially via email, to let them know that we are setting work via Google Classroom and explain whether we will do this daily or weekly.

Our expectations are that children will undertake the following learning:

- *Weekly RE lesson*
- *daily reading*
- *daily TT Rock Stars*
- *daily spelling practice*
- *2/3 weekly sessions on Bug Club*
- *daily English lesson*
- *daily Maths lesson*
- *daily Fitter Future.*

English and Maths lessons may follow the learning that is being done in class, but this is not always possible, as some topics taught in school do not lend themselves to children learning remotely. Teaching resources used for this type of remote learning may include online learning, teaching videos, PowerPoint presentations and online games.

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## **Pupil Guidelines for communication with Staff via Google Meet – January 2021**

All pupils will be invited to join their class Google Meet during Remote Learning. This is an opportunity to bring classes together and not feel isolated during lockdown. To ensure that pupils and staff are kept safe when using online technology, it is important that everyone adheres to the list of protocols below.

### **Before the Google Meet (with help if needed)**

Set up your device and be ready to join the Google Meet a few minutes before the arranged joining time to ensure a prompt start.

Make sure your device is either charged or plugged in, so the power supply is not cut mid-way through a session.

There will be no 1:1 Meet interactions, only group sessions (unless specific permission has been given). Teachers are the first in the meeting and the last to leave it.

Only members of staff are able to initiate a Google Meet. You will not be able to set up a Google Meet with other students.

You should make sure your device is set up in a communal area in your house.

Avoid participating in a noisy area of your household.

### **During the Google Meet**

Your family members should not interact with staff via the Google Meet (younger children may need help initially to access the Google Meet and that is appreciated).

When you are not talking, make sure that your microphone is muted.

Be respectful to others at all times.

You must not screenshot/record any other participant or share content from the Google Meet.

If staff are concerned about your conduct, they will direct you to terminate the Google Meet immediately and report it to a senior member of staff.