



ST. CUTHBERT MAYNE SCHOOL

Growing together in love and learning as followers of Jesus



PE and Sports Premium 2019-2020

Impact and Review June 2020

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. Schools have been allocated additional funding to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years.

Total Fund allocated: September 2019 – August 2020: £18,420

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -The Daily Mile is now an accepted part of school life and adds to the overall fitness of pupils. -Sports Ambassadors have continued to run a lunch time club targeted at disadvantaged pupils. -Improved provision for swimming to ensure that all children can achieve National curriculum standards. -Increased participation and success at Network events including our first winning of the Dacorum Junior Schools athletics trophy (July 2019). - Increased percentages of children competing for the school in inter school events. - All children competing regularly in intra school events. - Children and school community value exercise as important and as a support to their mental well-being. - Significant improvement to sports area in school with resurfacing and remarking of playground and inclusion of a high fence on one side. 	<p>The length of time given to the Mile can be increased. Five laps of our course equals a mile. Fifteen minutes is needed to complete it at a good walking pace.</p> <p>Levels of participation in extra curricular clubs and competitive sports can be further increased.</p> <p>Improve indoor gymnastics equipment.</p> <p>Improve upper playground surface/facilities for additional sport area.</p> <p>Review provision – particularly swimming - in the light of missed lessons during Covid19 pandemic.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,420		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6.5 %
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To ensure all children fully participate in PE and fitness activities both in curriculum and non-curriculum time Children value and recognise that exercise is an important element to their well-being.	<ul style="list-style-type: none"> - Increase the number of extra curricular clubs available to pupils including at lunchtime. -Apex and other outside agencies linked to PE Leader plan. -Daily Mile Participation a regular feature for all. -Fitter Future participation increased and encouraged through incentives in school and at home. 		<p>£270</p> <p>£500</p>	<ul style="list-style-type: none"> - Pupil voice reveals that children understand and recognise the value of daily exercise. - Greater emphasis on skills and more pupil participation. -Greater percentage of children now involved in extra-curricular activities. - Teacher report that children fitter and more active and mentally prepared for afternoon work following DM. -Percentage of children regularly taking part in FF has increased. 	
			Sustainability and suggested next steps		
			<p>These costs will need to be applied each year to continue the level of participation.</p> <p>Lockdown has led to an increase in Fitter Future use at home. We need to look at ways to maintain this.</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				76.5 %
Intent	Implementation		Impact	
Improve outdoor facilities for exercise both during lessons and at break times	- Improved equipment and resources in use daily. - PE equipment topped up, especially balls, hurdles, posts. Improved playing facilities	£700	- Improved skills of children through increased practice with key equipment.	School now has safe and effective area for hard surface PE lessons and lunchtime activities.
Improved infrastructure to support teaching and independent activities	- Resurfacing and marking of school playground in August 2019	£11,000	-Smoother, safer playing surface, allowing for a greater range of games. New fence saves playing time.	Playground and storage will be long lasting and should require little maintenance.
Maintain and increase opportunities for exercise/sport in lunchtime and after school activities	Improved access to equipment. - Install outdoor storage facility for outdoor equipment August 2019.	£2,000	- Equipment easily accessible outdoors and stored safely.	PE and playground equipment will need topping up each year. Indoor gymnastic equipment needs to be looked at next.
	- Each class provided with its own supply of playtime equipment.	£400	- Pupils more active and happier in lunch hour with large range of equipment for each class to access.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Provision of high quality of teaching and learning in PE</p> <p>Provide opportunities for staff to lead and experience extra-curricular clubs and tournaments.</p>	<p>- CPD training for staff through Network and Inset training.</p> <p>- Staff attend events with their year groups to tournaments and events.</p>		<p>Staff more confident in planning and delivering a range of sports, leading to more confident children.</p> <p>Staff more involved with children and more knowledgeable about their events eg. all staff attended cross country tournament, and staff have attended football and rugby tournaments.</p>	<p>Opportunities for staff to gain training with gymnastics, dance and OAA now need to be explored.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
<p>Progression and a good variety of sports in our PE curriculum.</p> <p>Increased participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>- Review breadth of curriculum. - Review provision of clubs. - Use DSSN to provide a variety of events</p> <p>Support all children to competently, confidently and proficiently swim over a distance of at least 25 metres and use a range of strokes by the end of Year 6 – meeting National Curriculum swimming standards</p>	<p>- Extra sports added. Volleyball and hockey in particular. Volleyball very popular, leading to lunchtime club.</p> <p>- Bikeability for Yr5 and Yr6</p> <p>- Apex multi-sports clubs providing a good range of activities for all years.</p> <p>- Extra swimming coach paid for to provide Year 6 children with additional tuition and bring them up to standard.</p> <p>- A,B and C teams sent to DSSN events giving a broader experience to many.</p>	<p>£600</p> <p>£1,450</p>	<p>Children excited and building skills in a variety of sports.</p> <p>Dance skills valued and enjoyed by pupils eg Haka</p> <p>Children using new skills learnt in school to progress further outside of school.</p> <p>All Year 6 achieved National Curriculum standard.</p> <p>Increased number of children can ride a bike confidently.</p>	<p>Costs for extra swimming coaching and membership of DSSN will be ongoing.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3 %
Intent	Implementation	Impact	
<p>Active participation in competitive inter-school sport</p> <p>Continue with and increase the number of intra and inter sporting events.</p>	<p>- Make use of the house system in school to create competitive opportunities.</p> <p>- Enter DSSN and School Games events.</p> <p>- Funding for cover if not whole class event.</p> <p>- Transport provided for teams in school time.</p>	<p>£1500</p> <p>- All children have competed in inter-house events at the end of each unit.</p> <p>- DSSN events entered for cross country, football, netball, rugby, athletics. Summer sports affected by virus.</p> <p>- July 2019 won Dacorum Area athletics trophy.</p>	<p>We need to keep exploring ways to send as many children as possible to competitive events.</p> <p>Funding may be needed for transport and supply cover if more staff are needed to attend.</p>

Signed off by	
Head Teacher:	<i>FM Smith</i>
Date:	26.7.2020
Subject Leader:	<i>P Collingwood</i>
Date:	26.7.2020
Governor:	<i>M Butchart</i>
Date:	7.08.2020