



Welcome to Year 3



Teachers in Year 3

- * Miss Ryan – 3 Anning class teacher
- * Miss Calloway- 3 Nightingale class teacher
- * Mrs Jacques and Mrs Waters – 3 Anning teaching assistant
- * Mrs Hexter – 3 Nightingale teaching assistant
- * Miss Brydon, Mrs McIlroy, Mrs Liddle
- * Mr Collingwood – P.E. teacher (Tue)

Our school website:

www.cuthbertmayne.herts.sch.uk



St Cuthbert Mayne
Catholic Junior School

01442 253 347
admin@cuthbertmayne.herts.sch.uk





Clover Way, Gadebridge Road
Hemel Hempstead, HP1 3EA






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Curriculum Map

ST. CUTHBERT

| SUBJECT | TERM | YEAR 3 |
|---|--------|--|
|  RE | AUTUMN | Homes, Promises, Visitors, Judaism. |
| | SPRING | Journeys, Listening & Sharing, Giving All. |
| | SUMMER | Energy, Choices, Special Places, Judaism. |
|  SCIENCE | AUTUMN | Rocks. Forces & Magnets, |
| | SPRING | Animals Including Humans, Health Education. |
| | SUMMER | Plants, Light. |
|  COMPUTING | AUTUMN | Word Processing. |
| | SPRING | Internet Research and Communication. |
| | SUMMER | Presentation Skills. |
|  TOPIC | AUTUMN | European Study: France |
| | SPRING | Greeks. |
| | SUMMER | Britain: Stone Age to Romans. |

| | | |
|---|--------|---|
|  PSHCE | AUTUMN | Anti-Bullying/ Feeling Good week |
| | SPRING | Mental Health week |
| | SUMMER | Journey in Love |
|  DT | AUTUMN | Photo Frames. |
| | SPRING | Smoothies. |
| | SUMMER | Moving Monsters. |
|  ART | AUTUMN | Drawing. |
| | SPRING | 3D Form. |
| | SUMMER | Print-Making. |
|  MUSIC | AUTUMN | Recorder, (rhythm, reading music, playing). |
| | SPRING | |
| | SUMMER | |
|  PE | AUTUMN | Dance, Gymnastics, Invasion Games, Netball. |
| | SPRING | Gymnastics, Dance, Tag Rugby, Football. |
| | SUMMER | Outdoor Adventurous Activity, Swimming, Athletics, Tennis. |

Maths



- * Focus on number fluency, reasoning and problem solving
- * Times tables (both in and out of order) and number bonds
- * 3 challenges- children choose their own challenge
- * My Maths website – log ins in Home School Diaries
- * TTRS
- * Resources used regularly to aid learning
- * Number fluency sessions
- * Reactivation
- * Arithmetic sessions

Example of times tables challenge:

Bronze Buddies

| 0 | 2 | 5 | 10 |
|-------|-------|-------|--------|
| 0x5= | 2x9= | 8x5= | 10x5= |
| 3x0= | 6x2= | 5x5= | 12x10= |
| 11x0= | 11x2= | 11x5= | 11x10= |
| 0x4= | 2x0= | 5x7= | 10x6= |
| 0x9= | 2x5= | 5x9= | 10x9= |
| 6x0= | 3x2= | 0x5= | 4x10= |
| 1x0= | 1x2= | 1x5= | 1x10= |
| 7x0= | 12x2= | 4x5= | 7x10= |
| 0x10= | 2x10= | 5x10= | 10x10= |
| 2x0= | 2x2= | 2x5= | 2x10= |
| 0x12= | 2x7= | 5x12= | 10x3= |
| 0x8= | 2x8= | 3x5= | 10x8= |
| 0x0= | 4x2= | 6x5= | 0x10= |

English

- * Daily English lessons – writing to cover a range of genres including descriptions, reports, recounts, explanations, poetry, instructions, letter writing. (see website for genre map)
- * Developing grammar knowledge
- * Vocabulary focus
- * Handwriting and presentation- same expectations at home as in school.
- * Editing lessons



Reading



- * Reading at home – reading records should be signed
- * Bug Club (*see website*)
- * Guided reading at least 4 times a week
- * Book list, key questions to ask while reading, targets and glossary on school website
- * Reading badges are given to children once they read 50, 100 and 150 times.

Spelling

- * Read, Write, Inc spelling programme
- * Recap Y2 spellings
- * 5 lessons a week
- * Spelling log goes home to learn and record spellings
- * Spellings sent home every Monday to be tested the following Monday



The spelling rule we are learning this week is...
or sound spelt a before l and ll

| or spelt a | 1 st | 2 nd | 3 rd | Red words | 1 st | 2 nd | 3 rd |
|--|-------------------------------------|-------------------------------------|-------------------------------------|---|-------------------------------------|-------------------------------------|-------------------------------------|
| all tall ball always already altogether | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | where there was want would could | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

Please circle any letters which your child did not get right. This is the part s/he needs to learn.

Children log in the boxes below any incorrect words from the speed spell.

| | | | |
|--------------------|--|--|--|
| Speed Spell score: | | | |
| | | | |

R.E.

- * Scheme of work – Come and See
- * Three topics each term, plus the study of an other faiths
- * Key skills: story telling, discussion, reflection, exploring experience and consideration of deeper questions
- * 2 lessons per week



P.E.

- * Have kit in school all the time – please name!
- * Cold weather outdoor kit: tracksuit
- * Indoor and warm weather kit: white t-shirt and royal blue shorts
- * Trainers for all outdoor P.E.
- * If there has been after-school P.E. activity, kit needs to be in next day
- * For after school football and Apex, school kit doesn't need to be worn



Marking

- * Developmental marking - children to respond in green pen
- * Tickled pink and green for growth
- * Maths marking – M, R, E
M = misconception, R = Reinforcement,
E = Extension
Brain buster challenges
- * Peer and self assessment



Homework

- * Maths homework – given out Friday, to be completed by the following Friday – 30 mins
- * English homework given every Friday, completed by the following Friday– 30 mins
- * Can be split over different days
- * Children expected to present homework the same as in school
- * Spellings given every Monday – in Spelling Log.
- * Read at least 5 times a week
- * Times table practice

Google classroom

- * All children have a log in.
- * We will be using google classroom to communicate some homework.
- * In the event of a lockdown or a bubble shutting, we will post home learning on the class pages.

Home School Diary

- * All homework is written in by children.
- * Once you have read a message in the home-school diary please initial so we know you have seen it.
- * Please remind your child to show us messages that you may have written. We will always initial messages when we have read them too.

Behaviour

- * Behaviour policy on school website
- * Blue certificate of Merit
- * Citizenship stars
- * House points
- * Class behaviour chart
- * Head/Deputy Headteacher stickers
- * Level system
- * Having your support is always valued!

Questions

Thank you!