

St Cuthbert Mayne – Pupil Premium Grant report

School overview

School name	St Cuthbert Mayne Junior School
Pupils in school	238
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£36,625
Academic year or years covered by statement	2021-22
Publish date	01 June 2021
Review date	November 2021
Statement authorised by	Fionnuala Smith
Pupil premium lead	Mrs A Hobbs
Governor lead	Mrs M Heffernan

Disadvantaged pupil attainment at the end of KS2 for 2020-2021 academic year

Measure	Score
Reading	83% at expected + (16% GD)
Writing	66% at expected +
Maths	66% at expected + (33% GD)

Strategy aims for disadvantaged pupils

The pupil premium is additional funding given to schools to narrow attainment gaps between disadvantaged pupils and other pupils.

The grant may be spent:

- For the educational benefit of pupils registered at your school or at other maintained schools or academies
- On community facilities, such as charitable services which benefit pupils at your school or their families, or people who live or work in your school's locality

Context

At St Cuthbert Mayne Junior School we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially.

Our ethos and learning culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind. Covid-19 has brought additional challenges to support all children and we expect an increased number of children will be disadvantaged due to their family circumstances.

When deciding how to spend the pupil premium grant it is important that we look at the potential barriers to learning faced by pupil premium pupils in the context of our school and the most effective ways to overcome them. The reasons for underachievement are many and varied and could include: less support at home, leading to reduced appreciation of the value of education; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Each child entitled to the pupil premium grant is unique in their situation and our response to their needs must reflect this.

Our key objective in using the pupil premium grant is to narrow the attainment and achievement gap between those entitled to pupil premium and those not.

Our Strategy

We believe the high quality teaching underpins the progress of Pupil Premium children and it the key closing gaps both in attainment but also further developing self-belief, self-esteem, resilience and aspiration.

Funding is not attached to an individual pupil but is granted to the school to ensure that disadvantaged families benefit from good teaching; additional support; and additional opportunities.

At St Cuthbert Mayne we have a tiered approach to our Pupil Premium spending:

1. Teaching – professional development, support for early career teachers
2. Targeted academic support – structured interventions, small group and/or 1:1 tuition
3. Wider strategies – behaviour approaches, breakfast clubs, attendance

2021-22

PPG used for	Amount allocated	New or continued	Summary	Intended outcomes	Monitoring	Actual impact
Tier 1						
HfL CPD eg Back on Track - AfL	4000	Continued	Back on Track Maths / assessment Includes AfL devopement programme / AfL champion	QFT focus / teacher development Inclusion and focus on whole class pupil engagement	AfL Champion SLT	
SENDco Award	1,899	New	Development of SENDco	SENDco identification of needs; referrals process and support for implementation of needs	Head / SLT	
HfL CPD eg Fixing full stops	700	New / continued	To support recovery curriculum and further development of teachers	Techniques used to support development of writing - in particular sentence/ grammar	English lead	
CPD – disadvantaged / Reading / writing / LAC designated teacher / Pupil Premium Champion	900	Continued				
Maths Mastery programme	600	Year 2 of 4				

Workshops / Resources	1,426					
Tier 1 total	9,525					
Tier 2						
Bug Club subscription	1,096					
My Maths	295					
Maths small group interventions	14,194 (4 hrs weekly H4)					
English small group interventions	(4 hrs weekly H4)					
Rainbow interventions	(4 hrs weekly H4)					
Nurture Groups	(4 hrs weekly H4)					
1:1 mentoring	(3 hrs weekly H4)					
Tier 2 total	15,585					
Tier 3						
Clubs	3,433					
Resources	520					
Day Trips	687					
School Journey	520					
Breakfast club	5,814					
Music	541					
Tier 3 total	£11,515					
Total allocated	£36,625					