



ST. CUTHBERT MAYNE SCHOOL
Growing together in love and learning as followers of Jesus

PE and Sports Premium 2020-2021
Impact and Review July 2021



The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. Schools have been allocated additional funding to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years. Following the impact of Covid, the criteria for use of the PE and Sport Premium has been widened to support children back into active activities that also support their well being.

Total Fund allocated: September 2020 – August 2021: £18,420

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -The Daily Mile is now an accepted part of school life and adds to the overall fitness of pupils but Covid bubbles and different lunch times have had an impact on the regularity and the route. The Mile this year has been used in class bubbles at varying times of the day. -Sports Council members have had a limited role due to the non-mixing of bubbles, but have been very helpful helping to run the summer sports days. -Extra catch up provision for swimmers have helped some pupils to children to achieve National curriculum standards, which had not been possible due to lockdown. -We were involved in virtual sporting competitions via the Dacorum Sports Network with Cross Country being particularly successful, with all pupils participating and submitting times to the Network. - All children have still been competing regularly in intra school events within class bubbles in PE lessons. - Children and school community value exercise as important and as a support to their mental well-being. Fitter Future was a regular part of this, especially during lockdown. The mindfulness section was added following lockdown to help with mental health. PE lessons were still regularly set throughout lockdown, with a range of workouts and challenges. - The key worker children benefitted from extra sporting opportunities during lockdown, especially with badminton, which was permanently set up in the hall. - Summer sports were missed in Summer 2020, but tennis and rounders were covered in September 2020 and again in Summer 2021. Tennis has been very popular and has benefitted from the new playground surface and the fence. 	<p>When COVID 19 restrictions end, the Mile will need to be relaunched with whole school participation and an extended route.</p> <p>Sports Ambassadors and Sports Council will have a key role in September to help with lunch time clubs and activities.</p> <p>Some Year 6 Pupils will still require intervention swimming lessons next year with 8% still not quite reaching the required level. Next year's Year 5 will be targeted for Swimming lessons.</p> <p>It is hoped that Inter school and intra school fixtures will be up and running again. We will need to enter as many events as possible to get participation levels up. Children have now missed a year and a half of competitive sport.</p> <p>Continue to monitor Fitter Future workouts and mindfulness with rewards for highest participants.</p> <p>Gymnastics will be a key focus in September as equipment was out of action during and post lockdown.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

Total amount carried forward from 2019/2020 £ 0.00
+ Total amount for this academic year 2020/2021 £ 18,420
= Total to be spent by 31st July 2021 £ 18,420

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	91.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	88.4%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 18,420		Date Updated: 30 th June 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					32 %	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To ensure all children fully participate in PE and fitness activities both in curriculum and non-curriculum time</p> <p>Children value and recognise that exercise is an important element to their well-being.</p>	<ul style="list-style-type: none"> - Increase the number of extra curricular clubs available to pupils including at lunchtime. -Apex and other outside agencies linked to PE Leader plan. -Daily Mile Participation a regular feature for all. -Fitter Future participation increased and encouraged through incentives in school and at home. Extend this to include the mindfulness section. Laptops provided for children unable to access these activities from home. - Introduction of Forest School Programme 		<p>£699</p> <p>£1200</p> <p>£4000</p>	<p>Lunch time bubbles have restricted the lunch time activities, but after school football clubs have still been popular, either side of lockdown with a 40% uptake on average across the year groups.</p> <p>Fitter Future use greatly increased throughout lockdown with all children taking part at some point as it became a regular part of lessons set.</p> <p>Great outdoor learning opportunities that the children thoroughly enjoyed providing many cross curricular skills.</p>		<p>Sustainability and suggested next steps:</p> <p>Use Sports Ambassadors and sports leaders to run extra clubs in lunch times.</p> <p>Continue to find ways to increase its usage and integrate as part of our curriculum. Increase use of mindfulness.</p> <p>Build on its success and continue to use.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve outdoor facilities for exercise both during lessons and at break times</p> <p>Improved infrastructure to support teaching and independent activities</p> <p>Maintain and increase opportunities for exercise/sport in lunchtime and after school activities</p>	<p>- Improved equipment and resources in use daily. - PE equipment topped up, especially balls, football posts. Improved playing facilities</p> <p>Revamping of Nature area to accommodate Forest School. Path way prep Preparing nature area Flattening of root area to provide extra safe play areas.</p> <p>Improved access to equipment. - Each class provided with its own box and supply of playtime equipment – to be topped up.</p>	<p>Football posts £150</p> <p>£800</p> <p>£1500</p> <p>£5000</p>	<p>Children able to develop skills far better with one ball each or working in pairs where appropriate, leading to greater confidence in small sided games.</p> <p>Play times are very active with the vast majority of children taking part in organised games or using some items of equipment, e.g. skipping ropes.</p>	<p>Continue to emphasise skills as main focus in PE lessons with equipment regularly monitored and topped up.</p> <p>Continue to top up play equipment for lunch time use and liaise with play leaders to find best usage.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of high quality of teaching and learning in PE Provide opportunities for staff to lead and experience extra-curricular clubs and tournaments	- CPD training for staff through Network and Inset training. - Staff attend events with their year groups to tournaments and events.	£1000	Limited due to Covid, but virtual tournaments and events were successful, especially fitness in Cross Country event. All children improved times over the weeks and were able to measure their own individual successes.	With restrictions being lifted in July, we will endeavour to enter as many tournaments as possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Progression and a good variety of sports in our PE curriculum. Increased participation rates in such activities as games, dance, gymnastics, swimming and athletics - Review breadth of curriculum. - Review provision of clubs. - Use DSSN to provide a variety of	- Extra sports added. Volleyball and hockey in particular. Volleyball very popular, leading to lunchtime club. Indoor mats and gym equipment to be upgraded. - Apex multi-sports clubs providing a good range of activities for all years. - Premier League Football Stars programme for Years 5&6 also	£600 £1598	As above with increased skill development. Years 5 & 6 thoroughly enjoyed the premier stars working on a range of skills. Great CPD for staff who were able to observe and join	Develop confidence of staff in teaching Gym and Dance. Continue to use Apex for additional extra-curricular clubs.

events Support all children to competently, confidently and proficiently swim over a distance of at least 25 metres and use a range of strokes by the end of Year 6 – meeting National Curriculum swimming standards	providing CPD for staff. - Extra swimming coach paid for to provide Year 6 children with additional tuition and bring them up to standard.	£2000	in with activities. Despite only having a eight weeks of extra lessons, seven Year 6 children improved greatly, all passing higher grades than before, with 2 achieving national curriculum standard.	Continue to fund extension swimming lessons to get children to reach National Curriculum expectations.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active participation in competitive inter-school sport Continue with and increase the number of intra and inter sporting events. (All dependent upon COVID restrictions)	- Make use of the house system in school to create competitive opportunities. - Enter DSSN and School Games events. - Funding for cover if not whole class event. - Transport provided for teams in school time.		Competitive sports greatly affected by COVID. See above for reference to successful virtual events. Some House based competitions possible in PE lessons but only main House event was Sports Day in Summer.	

Signed off by	
Head Teacher:	Mrs FM Smith
Date:	15.12.2021
Subject Leader:	Mr P Collingwood
Date:	15.12.2021
Governor:	Curriculum Committee
Date:	Autumn Term 2021

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