



ST CUTHBERT MAYNE SCHOOL

Growing together in love and learning as followers of Jesus

PE and Sports Premium 2021-2022



The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. Schools have been allocated additional funding to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years. Following the impact of Covid, the criteria for use of the PE and Sport Premium has been widened to support children back into active activities that also support their well being.

Total Fund allocated: September 2021 – August 2022: £18,420

Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2020/21 | £ 0 |
| Total amount allocated for 2021/22 | £ 18,420 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 0 |
| Total amount allocated for 2022/23 | £ 18,420 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 90% 7 children on swimming interventions and one managed to achieve the standards. 6 did not. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | Total fund allocated: | Date Updated: | |
|---|---|--|---|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 29% (£5,278) |
| Intent | Implementation | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? |
| To ensure all children fully participate in PE and fitness activities both in curriculum and non-curriculum time | Subscribe to the Fitter Future package including the mental well being section. | £699 See section 3 | With the impact of Covid, the Mental-wellbeing section has been a welcome addition. Six teachers have benefitted this year from cpd while children have enjoyed and progressed in curriculum. Children very positive about sessions. |
| Children value and recognise that exercise is an important element to their well-being. | Watford FC Trust football and athletics curriculum sessions and CPD for teachers. Inclusion and team participation strong elements as well as training Sports Ambassadors and Activity leaders to run lunch time activities. | Training funded through DSSN. See section 5 | Watford FC Education and Sports trust have now supported most teachers in school and skills will be utilised by them. |
| | Lunch and Breaktime sports equipment | £1500 | School equipped to provide different sports in non-curriculum time. |

| Ensure all children are given opportunity to develop swimming and become confident swimmers; use a variety of strokes; perform self rescue. | While lessons are paid by parents, the Sports Grant is used to pay for transport to and from the swimming pool in order to make it affordable for all children. Intervention swimming sessions | £1780 £600 | See figures for National Curriculum standards. These lessons are vital to helping children to swim 25 metres by Year 6. | |
|---|---|---|---|---|
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 17 % (£3092) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the profile of gymnastics by improving and adding to equipment. | Purchase new lighter mats and mat trolley to make distribution of mats quicker and easier. Add benches for PE | £557.44 (Mats) £231.12 -Trolley £751.20 | Mats and benches now more accessible, more abundant and in a better condition. Ready for autumn term to raise the profile of Gymnastics. | Two more benches may need to be added in autumn 22. |
| Encourage more active play at break and lunch times. | Provide outdoor goals for both playgrounds. Provide more play equipment (Spring term) | £952.28 | More children now able to access goals instead of needing a rota. | |
| Ensure all pupils given the opportunity to swim confidently; use a variety of strokes; perform self rescue. | Assessment of all children through the school. Those who have not met standard by the end of Year 5 to receive swimming interventions (20 1 hour sessions x £30 per instructor) + transport | £600 | Interventions improved the standard of our weaker swimmers with one successfully passing the National Curriculum standard. | |

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| Netball coach employed to led after-school club for Year 5 & 6 and support participation in inter-school events. | Weekly club established and skills developed. First matches played following Covid – friendlies | See cost below | Due to Covid, played friendlies rather than local league. Skills developed following break enforced by covid. | To participate in local league. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|---|--|--|
| | | | | 16 % (£2,960) |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase confidence of children and staff through Inset provided by DSSN | Send staff on to training course for gymnastics schemes. | £800 (includes supply costs) Funding comes out of DSSN subscription (See section 5) | Year 4 teacher went on course which will now impact on 2022-23 teaching by introducing a new scheme. | Money may need to be used for subscription to Gymnastics scheme. |
| Outside coaching visitors provide on-site training for staff and children. | Premier League football Stars to work with staff in coaching children with football games and Athletics activities. Autumn, Spring and Summer term | £2,160 | Teachers confident in delivering engaging PE lessons / children's enhanced and inclusive enjoyment. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 4 % (748) |

| Intent | Implementation | Impact | |
|---|---|-------------------------------------|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice. | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps: |
| Provide more equipment, especially balls so that children can develop skills with good ratio of children to equipment. | Buy more volleyballs to add to the posts and net. Buy more basketballs so children can develop skills – one ball to one child. Top up tennis and cricket equipment. | £36.32 £95.30 £396.95 | All purchased and in use. Constantly in use in PE lessons. Enables more contact and can improve skills. Netball posts have supported netball club and matches at school. New cricket sets invaluable for lessons and cricket club and taking to the tournament. Tennis nets now provided for all children to play over. |
| Endeavour to have all Year 6 children achieving National Curriculum swimming Standard | Provide transport for extra swimming sessions. | £220 | Rounders bats and equipment will need to be renewed. Sports day equipment – hoops, skipping ropes, hurdles. |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 35 % (£6,363) |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Enter a range of competitions within the local area against other schools. | Join the Dacorum Schools Sports Network (DSSN) to provide tournaments, leagues and festivals. Supply cover to enable children to take part in sessions during school time + additional support attending swimming lessons/interventions. | £1416 £2,400 £205 | Regular competitions for all year groups Children have opportunity to take part in interschool events. | Use of the community bus service should be continued. This is very useful for getting to tournaments. |
| Whole school participation in inter school competitive events. | Provide transport so we can enter the whole school in Network Cross Country Tournament at JFK School; Transport to matches / sports events (Dacorum community mini-bus Rounders tournament | £704 £45.50 £175 (Autumn) | The two different levels of competition allowed some of the less able pupils to achieve great success in their events. All children felt like they made a significant contribution to our school winning the event over all. This was a great boost to everyone's self-esteem. | |
| Increased participation in a range of sports. | Provide coaching for a school Netball Team. Buy new netball posts for fixtures. (2 pairs) | £250 (Spring) £1055.98 | This improved the knowledge and ability of Year 6 Netballers and raised their game to a level where they were able to be competitive against other schools in a league. | |
| Give recognition to success in competitive sport. | Engraving | £111.60 | Great recognition by engraving trophies to celebrate success at the end of the year. | |

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| Signed off by: FM Smith | |
| Head Teacher: | FM Smith |
| Date: | 3.08.2022 |
| Subject Leader: | Paul Collingwood |
| Date: | 18.7.2022 |
| Governor: | M Devlin |
| Date: | 3.8.2022 |