



St Cuthbert Mayne School

'Growing together in love and learning as followers of Jesus'

PE and Sports Premium 2022-2023

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. Schools have been allocated additional funding to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years.

Total Fund allocated: September 2022 – July 2023: £18,363



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,526
Total amount allocated for 2021/22	£18,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,363
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,363

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We are currently collating data for this cohort. Once confirmed this report will be updated.</p>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			10%
Intent	Implementation	Impact	



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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils will be able to access swimming lessons through the school providing transport and will therefore be on track to national curriculum requirements for swimming and water safety by the end of Key Stage 2.</p> <p>All pupils will engage in physical activity every day through timetabling an active run every day in school (15 minutes) - no funding assigned to this.</p>	<p>Book coach to take classes to swimming each week throughout the year.</p> <p>Work with sports leaders and staff to set up a daily active run.</p>	<p>£1,800</p>	<p>Swimming data - TBC</p> <p>All pupils now walk, jog or run for 10 minutes every day between 13:05 and 13:15.</p>	<p>We will book swimming interventions for all year groups early in the Autumn Term to take place in the summer term to ensure that every child is given the best chance of reaching the national curriculum expectations before they leave Year 6.</p> <p>Although we embedded the daily active mile (10 minutes every day for the whole school) we will look at ways that we can innovate on this to increase positive engagement with the activity.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>46%</p>



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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>For pupils to have the opportunity to be coached in key sports by a qualified coach. Sessions will be run 5 days a week. Participating pupils will be given opportunities to progress in their sport and build the necessary skills in teamwork as part of a squad.</p> <p>All pupils will be given the opportunity to participate in lunchtime clubs led by an experienced specialist sports teacher supported by other adults in school. These clubs will provide participants with the skills required to compete, raising the profile of sport</p>	<p>Sign SLA with Watford FC Education Trust and agreed service requirements.</p> <p>Work with the coach to plan a range of daily after school sports sessions throughout the year.</p> <p>Allocate funded places for vulnerable pupils as required.</p> <p>Work with specialist sports teacher to ensure that lunchtime clubs reflect</p>	<p>£8,400</p>	<p>Statistics for sports engagement throughout the year.</p> <p>89 pupils took part in school-led after-school sporting clubs.</p> <p>Statistics for lunchtime club engagement throughout the year and associated competition attendance:</p> <p>Year 3 = 43/60 = 72%</p>	<p>SLA with Watford FC Education Trust resigned for a further year.</p> <p>Targeting year groups / pupils that did not engage in lunchtime clubs this year through exploring with them why and then attempting to remove any barriers identified.</p>



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across the school.	competitions on offer through DSSN		<p>Year 4 = 49/60 = 82%</p> <p>Year 5 = 39/60 = 65%</p> <p>Year 6 = 48/60 = 80%</p> <p>80 children participated in a external competitive sporting activity including: dodgeball, cricket, SEND event, tennis, rounders as a direct result of attending lunchtime sports clubs.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



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consolidate through practice:				
<p>By the academic year 2023-24, pupils will experience a more cohesive PE curriculum.</p> <p>Staff will know what they are required to teach, and will have the knowledge, skills and resources to teach it.</p> <p>A specialist sports teacher will have begun to work with staff to support planning for effective and targeted whole school staff development from September 2023.</p>	<p>Establish a revised intent for the PE curriculum - I.e. a clear, well-sequenced long-term plan including skills progression.</p> <p>Model units will be taught by specialist for teachers to observe.</p>	<p>£3,600</p>	<p>A new PE curriculum has been developed with a specialist sports teacher.</p> <p>Confidence of teachers that worked with specialist teacher increased.</p> <p>A timetabled programme of staff development was planned for the Autumn term to include all teachers.</p>	<p>Get Set 4 PE curriculum resources will be used to support some aspects of curriculum implementation.</p> <p>Bespoke units have been created by sports specialist to support implementation of other aspects of the school's curriculum.</p> <p>Specialist teacher will support all teachers through modelling the structure of an effective sports lesson and working with them over time as per the planned CPD programme.</p> <p>Specialist teacher employed directly by school to secure their continued support in developing provision.</p>
				Percentage of total allocation:



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				17%
Intent	Implementation		Impact	
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<p>All pupils will have regular opportunities to take part in outdoor physical activities through our Forest School programme.</p> <p>Selected year groups will have taken part in a boxing programme delivered by a specialist boxing coach.</p> <p>Pupils will have necessary and appropriate equipment for new sports activities offered during the year.</p>	<p>Qualified Forest School teacher to be employed.</p> <p>Every pupil to take part in outdoor physical activity through Forest School for half a day every two weeks during term time.</p> <p>Timetable created for selected year groups to take part in a 6-week boxing programme.</p> <p>Badminton, tennis and cricket sets to be purchased to enable</p>	£3,100	<p>Forest School rated highly in pupil and parent feedback for the year.</p> <p>Pupils experienced a range of outdoor activities as a result of Forest School provision.</p> <p>All pupils in school had at least two boxing sessions. 120 pupils took part in the full 6-week programme. 18 pupils developed skills further through an afterschool club provided by the boxing coach.</p>	<p>Internal member of staff is undergoing Forest School training to continue this work next year.</p> <p>Boxing sessions re-booked for the next academic year.</p>



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	lunchtime clubs and curriculum PE to encompass these activities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



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<p>Pupils will be provided with opportunities to participate in a range of competitive sports against other schools locally.</p>	<p>Sign up to DSSN.</p> <p>Sign up to events through DSSN.</p> <p>Establish links with a local mini-bus provider.</p> <p>Identify staff members that will be able to support the logistics of competing and provide time for them to do this.</p>	<p>£1,500</p>	<p>The school entered girls and mixed football leagues and a netball league with squads of 16 pupils.</p> <p>(As above) - Statistics for lunchtime club engagement throughout the year and associated competition attendance show increased participation across the school.</p> <p>80 children participated in a external competitive sporting activity provided by the DSSN including: dodgeball, cricket, SEND event, tennis, rounders as a direct result of attending lunchtime sports clubs.</p>	<p>Target competitions even more carefully and link directly with lunchtime clubs being offered.</p> <p>Through improved curriculum provision, we will support more pupils to participate in competitive sports.</p> <p>Considerations around how we ensure that squads are entered into the appropriate leagues and how to make sure that a squad coach is able to attend matches. We will seek volunteer support for this.</p>
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Signed off by	
Head Teacher:	Alex Sallis



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Date:	26/07/23
Subject Leader:	Alex Sallis
Date:	26/07/23
Governor:	Maria Butchart
Date:	27/07/23