

# Welcome to Year 3



### Teachers in Year 3

- \* Miss Thompson and Mrs Poole 3 Anning class teachers
- \* Mrs Poyner, Mrs Bassil and Mr Dauda 3 Nightingale class teachers
- \* Miss Whiteford P.E. teacher
- \* Mrs Sattolo Spanish teacher
- \* Miss Larbey Recorder teacher
- \* Mrs Wheeler & Mrs Reynolds Forest School

#### What will the children need?

- \* PLEASE name everything they own
- \* Water bottle
- \* Plastic bag for muddy shoes (kept in PE bag/locker)
- \* Fruit / veg snack for morning break
- \* Reading record log ins & messages
- \* Blue school pens order on Arbor, please name.
- \* Recorder
- \* Swimming kit Summer term only
- \* Forest School warm/ waterproof clothing/boots (bag)

#### Our school website:

#### www.cuthbertmayne.herts.sch.uk









# Curriculum Map

Year 3 Curriculum Map 2023								
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
RE	Homes Promises Visitors		Journeys Listening & Sharing Giving All		Energy Choices Special Places			
English	Stone Age Boy – descriptions/ diary Mary Anning Diary	Haikus Flat Stanley – plot, dialogue, description	Shakespeare – Description/ speech/play script	Explanation Text/ Myths & Legends	Charlotte's Web Letter Writing – Ezra Jack Keats	Charlotte's Web Kennings Non- Chronological Report – Iron/Bronze		
Maths	Adding & Subtracting Across 10 Numbers to 1000		Right Angles Securing Mental Calculation (additive)	Column Addition 2,4,8 Times Table Column Subtraction	Unit Fractions	Non-Unit Fractions Parallel & Perpendicular (polygons) Time		
Science	Rocks and Fossils	Magnets	Animals including humans	Healthy Eating	Plants	Light		
Computing	Computing systems and networks 1: The internet	Programming: Scratch	Computing systems and networks 2: Emails (+ONLINE SAFETY)	Computing systems and networks 3: Journey inside a Computer	Creating Media	Data Handling		
PE	Gymnastics Multi-skills	Dance Football/Lacrosse	Indoor Athletics Ball Games (netball, basketball, etc.)	Tog Rugby	Swimming Athletics	Swimming Striking Games (cricket, rounders, etc.)		
DT		Structures		Cooking and nutrition- Eating seasonally		Mechanical systems- Designing a pneumatic toy		
Art	Drawing		3D form		Print making			
Geography		Study of UK/ Hemel		Where does our food come from?	Study of Europe/ Spain?			
History	Stone Age		Ancient Greece			Iron/Bronze Age		
MFL	l am Learning Spanish	Animals	Instruments	l Know How	Fruits	Ice Creams		
Music	Body Percussion	Animals	Patterns	Trains	The Snail and Whale	Singing Playgrounds		
PSHE/RSE		Anti-Bullying/						

#### Maths

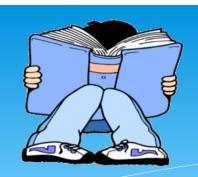


- Focus on number fluency, reasoning and problem solving
- \* Times tables (both in and out of order) and number bonds
- \* My Maths website for homework/ practise.
- \* TTRS (Times Table Rock Stars), Hit the button and Multiplication checker
- \* Resources used regularly to aid learning
- \* Arithmetic sessions

# English

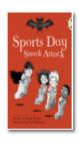
- \* Writing to cover a range of genres including descriptions, reports, recounts, explanations, poetry, instructions and letter writing.
- \* Developing grammar knowledge
- \* Writing toolkits
- \* Editing lessons: using green pen for editing and drafts
- \* Joined handwriting in blue school pen
- \* Handwriting and presentation same expectations at home as in school.

# Reading



- \* Reading at home reading records should be signed. These are collected and checked weekly (Monday)
- \* Children take home reading level books and are responsible for changing them
- \* The children should read to an adult 5 times per week
- \* Reading badges are given to children once they read 50, 100 and 150 times
- \* Bug Club and Cracking Comprehension

#### Bug Club activity reporting



Fang Family: Sports Day Snack Attack

Fiction

Gold A





















The Noises Next Door

Plays

Gold - all levels



















Tales of Taliesin: The **Powerful Potion** 

Fiction

Gold A















#### Spelling

- \* Read, Write, Inc spelling programme
- \* Recap Year 2 spellings
- \* Spelling log goes home to learn and record spellings
  - book must come into school daily
- \* Spellings are given out every Monday and will be tested the following Monday
- \* Please practise spellings in the spelling log.
- \* Copy of the spellings on Google Classroom
- \* 20 word spelling test after 5/6 weeks



The spelling rule we are learning this week is...

Adding the suffix "y". Double the final consonant before adding "v"

Please circle any letters which your child did not get right. This is, the next she needs to learn.

Children log in the boxes below any incorrect words from the

ga-					
Speed Spell					
score:					

After the spelling test, your child will write their score in the box and they will record the words which they have spelt incorrectly.

Please continue to practise these words.

#### R.E.

- \* Three topics each term plus the study of Judaism
- \* Key skills: story telling, discussion, reflection, exploring experiences and asking questions
- \* 2.5 hours per week
- \* 3N Liturgy 1st Feb 2024
- \* 3A Liturgy 14<sup>th</sup> Feb 2024
- \* Class worship and daily prayers planned and delivered by the children

#### P.E.

- \* Always have your named PE kit in school
- \* Cold weather outdoor kit: white t-shirt & tracksuit
- \* Girls need PE socks if wearing tights to school
- \* Indoor and warm weather kit: white t-shirt and royal blue shorts
- \* Trainers for all outdoor P.E.
- \* Swimming will take place in the Summer Term with swimming instructors (escort volunteers needed please!)



#### Homework

- \* Maths and English homework
  - Set on Friday due the following Friday.
  - This will always go onto Google Classroom.
- \* Please spend 30 minutes per piece.
- \* Children are expected to present homework the same as in school (writing and maths worthy work).
- \* Spellings issued/ tested every Monday in Spelling Log.
- \* Read at least 5 times a week (record in reading record)
- \* Times tables
- \* Please support your children with their home learning.

#### Google classroom

- \* All children have a log in (in their reading records)
- \* We will be using Google Classroom to set homework/ share spellings
- \* Communication we will post updates e.g. change to schedule/ reminders
- \* Please respond to an assignment in the assignment (private comment). We may not see posts to old homework.
- \* You can set up to receive stream notifications (phone)

# Messages to Teachers

- \* Messages can be written in the back of their reading records
- \* Please remind your child to show us messages that you may have written. We will always initial messages when we have read them.
- \* Please also initial any messages from the teachers to let us know that you have seen and read them.
- \* This form of messaging will be quicker than an email.

#### Behaviour

- \* School behaviour policy followed.
- \* House points
- \* Class incentives
- \* Having your support is always valued!

#### Curriculum Drivers

- \* PRAY is used to outline how we learn:
  - \* Protect the planet,
  - \* Resilience,
  - \* **A**spirations
  - \* Yes to equality.
- \* Encourage a Growth Mindset
- \* F-learning
- \* Sticky learning

# Questions



