



Welcome to Year 3



Teachers in Year 3

- * Miss Thompson and Mrs Poole – 3 Anning class teachers
- * Mrs Poyner, Mrs Bassil and Mr Dauda – 3 Nightingale class teachers
- * Miss Whiteford - P.E. teacher
- * Mrs Sattolo - Spanish teacher
- * Miss Larbey - Recorder teacher
- * Mrs Wheeler & Mrs Reynolds - Forest School

What will the children need?

- * **PLEASE name everything they own**
- * Water bottle
- * Plastic bag for muddy shoes (kept in PE bag/locker)
- * Fruit / veg snack for morning break
- * Reading record - log ins & messages
- * Blue school pens - order on Arbor, please name.
- * Recorder
- * Swimming kit - Summer term only
- * Forest School - warm/ waterproof clothing/boots (bag)

Our school website:

www.cuthbertmayne.herts.sch.uk



St Cuthbert Mayne
Catholic Junior School



01442 253 347
admin@cuthbertmayne.herts.sch.uk



Clover Way, Gadebridge Road
Hemel Hempstead, HP1 3EA

[Home](#)

[Catholic Identity](#)

[Our School](#)

[Learning](#)

[Parent Information](#)

[Virtual Office](#)

Welcome to our school

Together with our parents and parishes we aim to give our children a safe, happy, faith-filled, stimulating and healthy environment where there is learning, laughter and enjoyment.



Curriculum Map

| Year 3 Curriculum Map 2023 | | | | | | |
|----------------------------|---|---|---|---|--|--|
| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| RE | Homes Promises Visitors | | Journeys Listening & Sharing Giving All | | Energy Choices Special Places | |
| English | Stone Age Boy - descriptions/ diary Mary Anning Diary | Haikus Flat Stanley - plot, dialogue, description | Shakespeare - Description/ speech/play script | Explanation Text/ Myths & Legends | Charlotte's Web Letter Writing - Ezra Jack Keats | Charlotte's Web Kennings Non- Chronological Report - Iron/Bronze |
| <u>Maths</u> | Adding & Subtracting Across 10 Numbers to 1000 | | Right Angles Securing Mental Calculation (additive) | Column Addition 2,4,8 Times Table Column Subtraction | Unit Fractions | Non-Unit Fractions Parallel & Perpendicular (polygons) Time |
| Science | Rocks and Fossils | Magnets | Animals including humans | Healthy Eating | Plants | Light |
| Computing | Computing systems and networks 1: The internet | Programming: Scratch | Computing systems and networks 2: Emails (+ONLINE SAFETY) | Computing systems and networks 3: Journey inside a Computer | Creating Media | Data Handling |
| PE | Gymnastics Multi-skills | Dance Football/Lacrosse | Indoor Athletics Ball Games (netball, basketball, etc.) | Tag Rugby | Swimming Athletics | Swimming Striking Games (cricket, rounders, etc.) |
| DT | | Structures | | Cooking and nutrition- Eating seasonally | | Mechanical systems- Designing a pneumatic toy |
| Art | Drawing | | 3D form | | Print making | |
| Geography | | Study of UK/ Hemel | | Where does our food come from? | Study of Europe/ Spain? | |
| History | Stone Age | | Ancient Greece | | | Iron/Bronze Age |
| MFL | I am Learning Spanish | Animals | Instruments | I Know How.... | Fruits | Ice Creams |
| Music | Body Percussion | Animals | Patterns | Trains | The Snail and Whale | Singing Playgrounds |
| PSHE/RSE | | Anti-Bullying/ Emotions | | | | |

Maths



- * Focus on number fluency, reasoning and problem solving
- * Times tables (both in and out of order) and number bonds
- * My Maths website for homework/ practise.
- * TTRS (Times Table Rock Stars), Hit the button and Multiplication checker
- * Resources used regularly to aid learning
- * Arithmetic sessions

English

- * Writing to cover a range of genres including descriptions, reports, recounts, explanations, poetry, instructions and letter writing.
- * Developing grammar knowledge
- * Writing toolkits
- * Editing lessons: using green pen for editing and drafts
- * Joined handwriting in blue school pen
- * Handwriting and presentation - same expectations at home as in school.



Reading



- * Reading at home - reading records should be signed. These are collected and checked weekly (Monday)
- * Children take home reading level books and are responsible for changing them
- * The children should read to an adult 5 times per week
- * Reading badges are given to children once they read 50, 100 and 150 times
- * Bug Club and Cracking Comprehension

Bug Club activity reporting



[Fang Family: Sports Day Snack Attack](#)

Fiction

Gold A



[The Noises Next Door](#)

Plays

Gold - all levels



[Tales of Taliesin: The Powerful Potion](#)

Fiction

Gold A



Spelling

- * Read, Write, Inc spelling programme
- * Recap Year 2 spellings
- * Spelling log goes home to learn and record spellings
– book must come into school daily
- * Spellings are given out every Monday and will be tested the following Monday
- * Please practise spellings in the spelling log.
- * Copy of the spellings on Google Classroom
- * 20 word spelling test after 5/6 weeks



The spelling rule we are learning this week is...

Adding the suffix "y". Double the final consonant before adding "y"

| Add the suffix "y" | 1 st <input checked="" type="checkbox"/> | 2 nd <input checked="" type="checkbox"/> | 3 rd <input checked="" type="checkbox"/> | Red words | 1 st <input checked="" type="checkbox"/> | 2 nd <input checked="" type="checkbox"/> | 3 rd <input checked="" type="checkbox"/> |
|--|--|--|--|---|--|--|--|
| spotty runny funny muddy foggy sloppy | | | | could would where there was what | | | |

Please circle any letters which your child did not get right. This is the part s/he needs to learn.

Children log in the boxes below any incorrect words from the spelling test.

| | | | |
|-----------------------|--|--|--|
| Speed Spell score: | | | |
| | | | |

After the spelling test, your child will write their score in the box and they will record the words which they have spelt incorrectly.

Please continue to practise these words.

R.E.

- * Three topics each term plus the study of Judaism
- * Key skills: story telling, discussion, reflection, exploring experiences and asking questions
- * 2.5 hours per week
- * 3N Liturgy – 1st Feb 2024
- * 3A Liturgy – 14th Feb 2024
- * Class worship and daily prayers planned and delivered by the children



P.E.

- * **Always** have your **named** PE kit in school
- * Cold weather outdoor kit: white t-shirt & tracksuit
- * Girls - need PE socks if wearing tights to school
- * Indoor and warm weather kit: white t-shirt and royal blue shorts
- * Trainers for all outdoor P.E.
- * Swimming will take place in the Summer Term with swimming instructors (escort volunteers needed please!)



Homework

- * Maths and English homework
 - Set on Friday due the following Friday.
 - This will always go onto Google Classroom.
- * Please spend 30 minutes per piece.
- * Children are expected to present homework the same as in school (writing and maths worthy work).
- * Spellings issued/ tested every Monday - in Spelling Log.
- * Read at least 5 times a week (record in reading record)
- * Times tables
- * **Please support your children with their home learning.**

Google classroom

- * All children have a log in (in their reading records)
- * We will be using Google Classroom to set homework/ share spellings
- * Communication - we will post updates e.g. change to schedule/ reminders
- * Please respond to an assignment in the assignment (private comment). We may not see posts to old homework.
- * You can set up to receive stream notifications (phone)

Messages to Teachers

- * Messages can be written in the back of their reading records
- * Please remind your child to show us messages that you may have written. We will always initial messages when we have read them.
- * Please also initial any messages from the teachers to let us know that you have seen and read them.
- * This form of messaging will be quicker than an email.

Behaviour

- * School behaviour policy followed.
- * House points
- * Class incentives
- * **Having your support is always valued!**

Curriculum Drivers

- * **PRAY** – is used to outline how we learn:
 - * **P**rotect the planet,
 - * **R**esilience,
 - * **A**spirations
 - * **Y**es to equality.
- * Encourage a Growth Mindset
- * F-learning
- * Sticky learning

Questions





THANK
You! 😊