

# **Welcome to Year 4 Curriculum Evening**

**4 Jemison  
Mrs Young and Mrs Jones**

**4 Attenborough  
Mrs Welch and Mrs Poole**



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# Communication

- Any worries, please contact the class teacher first.
- The back of the Reading Record is the quickest way to reach the class teachers.
- Please phone the office if the message is confidential or talk to the member of staff at the gate in the morning.
- Emails can take days for teachers to read and respond to.

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You will be notified directly when homework is allocated and also receive feedback without having to reopen your homework



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## Other adults in Year 4

PE - Coach Emma

Boxing - Theo

Spanish - Mrs Wiles and Mrs Sattolo

Music - Mrs Foster

Forest school - Mrs Wheeler and Mrs Reynolds



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# Curriculum Map

This gives you the yearly coverage of the topics taught across the school and in Year 4.

Year 4 Curriculum Map 2023						
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	People - The family of God in Scripture Called- Confirmation: A call to witness Gift: God's gift of love and friendship in Jesus		Community - Life in the local Christian Community Giving and Receiving: Living in Communion Self-Discipline: Celebrating growth to New Life		New Life - To hear and live the Easter message Building	
English	Butterfly Lion Settings, Characters, Dialogue Science/Geog cross curricular - Habitats Bug Hotel, research	Butterfly Lion complete Geog cross curricular - letter writing Poetry Christmas	Shakespeare - Romeo and Juliet Newspaper report Instruction Writing Letter Writing	World Book Day Egyptian Myths Focus on Osiris and Seth	World Earth Day Bill's New Frock Character Playscripts Science CC Shirt Machine - Report Writing/ Instruction writing	Journey to Jo'Burg Character, setting, diary, research note taking S. Africa
Maths	Review column addition and subtraction Numbers to 10000 3,6,9, times tables Perimeter		7 times tables Understanding and manipulative multiplicative relationships Coordinates		Review fractions Fractions greater than 1 Division with remainders Symmetry in 2D shapes Time	
Science	Living things and Habitats	Health education	Animals including humans	Sound	Electricity	States of Matter
Computing	Computing systems and networks	Programming 1: Scratch	Creating media: Website design (+ONLINE SAFETY)	Skills showcase: HTML	Programming 2: Computational thinking	Data Handling: Investigating weather
PE	Gymnastics Multi-skills	Dance Football/Lacrosse	Indoor Athletics Ball Games (netball, basketball, etc.)	Tag Rugby Hockey	Athletics Striking Games	Athletics Tennis



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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DT		Textiles - Christmas decoration		Musical Instruments- Structures		Electrical game- Control / Electrical
Art	Painting - <del>Watercolours</del> mixing and washes. Turner/Georgia O'Keefe		Drawing - pencil/charcoal tonal, shading, blending, Observational <del>John Brunson</del> /Bridget Riley		Collage - Abstract / geometric shapes Cutting Variety of materials <del>Matisse</del> /Andy Warhol/Francis Bacon	
Geography	Study of the Americas focus Ecuador and South America	Rainforests				Study of the UK Focus Hemel Hempstead - land use and settlements
History			Egyptians	Romans	Anglo Saxons and Scots	
MFL	I am Learning Spanish	Animals	Instruments	I Know How....	Fruits	Ice Creams
Music	Mythical Creatures	Scales	Rhymes	<del>Roomwhackers</del> 1	Drumming Around the World	Dramatic Landscapes
Visits, visitors, experiences	Whipsnade Zoo	Outdoor learning - Bug Hotels (forest school)	Shakespeare	Roman feast or battle	<del>StemPoint</del> - electricity workshop	Metro Bank



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# Timetable

## Swimming - Spring Term

## Forest School - Thur/Fri

## Music - Starts Autumn Two

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Learning together and striving for excellence in the name of Christ												
Week beginning: Autumn Master												
Year 4												
M O N	Register Starter	Assembly	English	10.30	Maths		12.00	4J Outdoor PE		4J MFL	4J Spelling/ TTRS	
								4A Indoor PE		4A Spelling/ TTRS		4A MFL
T U E	Register Starter	Guided Reading	English	10.30	Maths	TTRS	12.00	Spelling	Science		RE Worship	
W E D	Register Starter	Singing	English	10.30	Maths	TTRS	12.00	Guided Reading	Spelling	Geography	Computing	
T H U	Register Starter	Spelling	X Tables	10.30	Grammar	Guided Reading	12.00	4A Outdoor PE		4A RE		RE Wor ship
								4J RE		4J indoor PE		
F R I	Assembly	Maths		10.30	Reading lesson	Spelling	12.00	RE		Art		



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# Enrichment

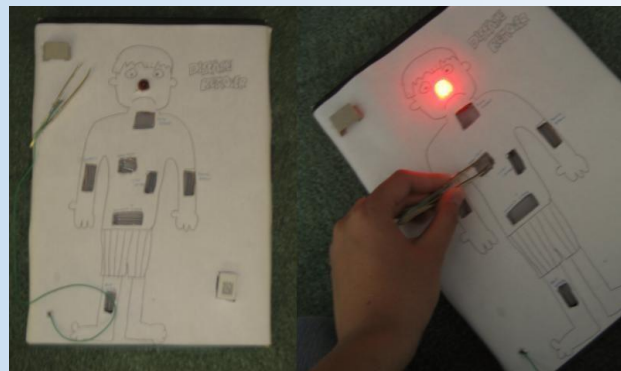
Autumn Term - Whipsnade Zoo and Christmas Concert

Spring Term - Shakespeare

Summer Term - STEM electricity workshop

Metro Bank (TBC)

Things we are excited about to enrich the curriculum:



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## What your children need:

- Water bottle
- Names on everything
- Home plastic wallet - reading record, spelling practice book, times tables book
- Forest school - warm clothing, waterproof jackets and waterproof trousers, boots in a plastic bag
- Fresh fruit or vegetables first break



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# P.E

- P.E kit to be in school at all times - including their tracksuit.
- Please name all of your child's kit.
- Trainers for all outdoor P.E.
- **Spare socks** (for girls who wear tights... but also handy in winter when the puddles are bigger).
- If your child wears earrings they need to be taped up for indoor PE lessons or they can bring in a container, so when they take them out there is somewhere safe for them to be stored.
- In Spring Term swimming lessons will commence.  
We will share more information about this closer to the time.



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# Multiplication Tables Check MTC

In June 2024 the children will be taking the government's statutory Multiplication Tables Check (MTC). We will be sending home more information about this test which covers all the times tables up to  $12 \times 12$ .

We teach times tables as part of our maths lessons and children will take weekly times tables tests. A copy of a class test is below.

Useful tools you can use at home to help prepare your child are:

## 1. Times Table Checker

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

## 2. Times Tables Rock Stars - <https://ttrockstars.com>

(children's login details are in the back of their home school diaries)

## 3. Hit the Button - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Silver School Assessment

3x	4x	9x	11x
5x9=		2x9=	
8x9=		10x4=	
11x4=		6x9=	
4x4=		8x9=	
6x3=		11x4=	
9x3=		3x10=	
8x11=		6x4=	
4x7=		4x5=	
3x12=		3x3=	
9x7=		8x3=	
12x11=		7x11=	
2x4=		12x9=	
9x11=		11x6=	
10x11=		4x1=	
4x9=		11x11=	



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# Spelling



New spellings are given out on Monday in the children's spelling log books and they will be put onto Google Classroom.

The spelling logs are a work book and should be used for practising at home. Once your child has practised, please do sign their work as the children are given house points in school to encourage them.

The children will do a speed spell of six of the words the following Monday and they will record their scores and any words they got wrong.

Please do continue to practise these spellings as well as the new words to help consolidate learning.



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# Spelling



Here is an example of the spelling sheet that will be sent home on Mondays.

Please do tick and sign when your child has practised each spelling at least three times.

The **orange words** are Year 4 special focus words and revision words from earlier years.

At the bottom of the sheet is where you will find the speed spell score and any words your child got wrong.

Date 14.9.2020

The spelling rule we are learning this week is...  
Adding the prefix dis- in- un-

Add prefix	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Orange words	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dishonest				February			
disagreed				island			
incomplete				strength			
incorrect				length			
				business			
unkind							
unhappy							

Please circle any letters which your child did not get right. This is the part s/he needs to learn.

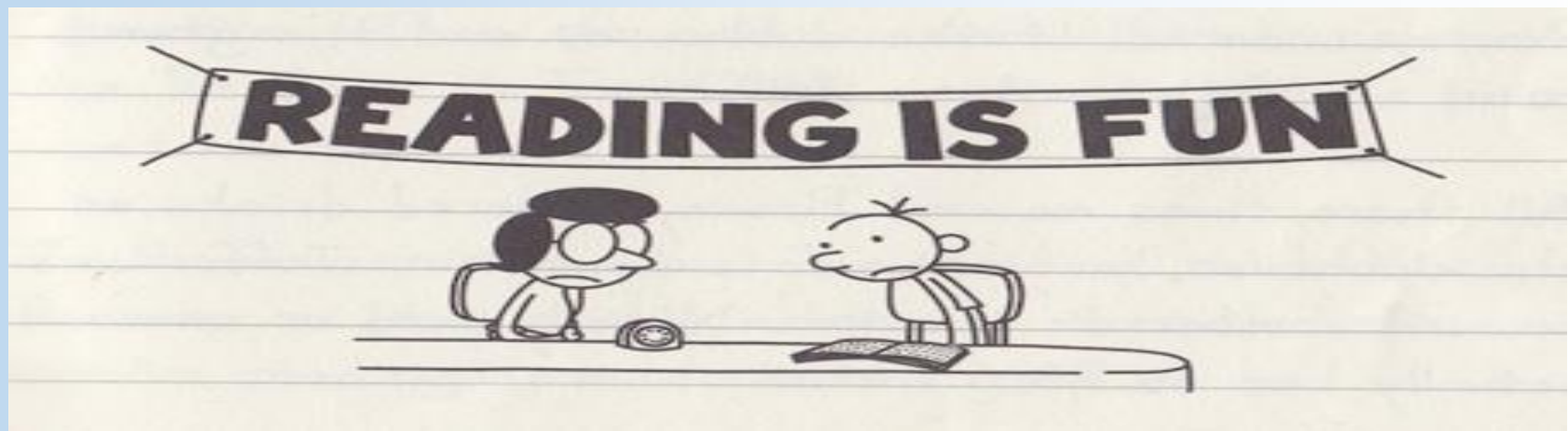
Children log in the boxes below any incorrect words from the speed spell.

Speed Spell score:			



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## Reading




- Reading is so important we do it every day! Reading lessons and Guided Reading.
- Regularly reading at home benefits all aspects of English - shared reading, independent reading all have value. Opportunities to discuss the story or build reading stamina.
- Each time your child reads, please sign the Reading Record as your child is given a book worm point for each day they have read. This also includes reading on Bug Club.
- We have practised using Bug Club, next week Cracking Comprehension - both brilliant tools to check understanding.
- Each half term there is a book swap where your child's current book is swapped for a new one.



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https://activelearnprimary.co.uk/app/reporting/bugclub/5247471

<input type="checkbox"/>		<a href="#">Charlie Small: Chasm of the Killer Bees</a>	Fiction	Grey B	<div>INF LIT</div> <div>TAC TAC LFE RT</div> <div>LFE INF TAC LIT</div> <div>INF RT</div>
<input type="checkbox"/>		<a href="#">Rat Island</a>	Fiction	Grey B	<div>TAC LFE LIT INF</div> <div>LFE LIT LFE INF</div> <div>RT LFE TAC INF</div> <div>LIT</div>
<input type="checkbox"/>		<a href="#">Dead Losses</a>	Non-fiction	Grey B	<div>LFE LFE RT TAC</div> <div>INF LIT TAC LIT</div>



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# Homework

## PLEASE DOWNLOAD GOOGLE CLASSROOM TO YOUR PHONE

You will be notified directly when homework is allocated and also receive feedback without having to reopen your homework.

Homework is set **ONCE** a week

Please support your child with it. At least, first 10 mins to start them off, last 5 mins to check/edit their work together.

On Friday **English AND Maths Homework** will be given to your child which should take half an hour for each subject. It is to be handed in on the following Friday.

Each half term **RE homework** will be set instead of English homework.

Spellings and Times Tables benefit from daily practice of 5/10mins.

If you are looking for extra activities for your child, please encourage the use of My Maths, Hit the Button, Multiplication Checker, Spelling apps, Cracking Comprehension and Bug Club.

We will be setting homework on Google Classroom



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https | AL Active | BBC i | Time | Crack | Class | Email | Read | Crack | M x +

app.mymaths.co.uk/myportal/student/my\_levels

MyMaths

Parents & carers

Eva Welch Log out

Homework Games Scores Practice

Progress Boosters

**Results Key**

70% to 100%  
40% to 69%  
0% to 39%

<u>Y1</u>	<div></div>	0 done, <u>22 to do</u>
<u>Y2</u>	<div></div>	1 done, <u>52 to do</u>
<u>Y3</u>	<div></div>	33 done, <u>6 to do</u>
<u>Y4</u>	<div></div>	2 done, <u>56 to do</u>
<u>Y5</u>	<div></div>	0 done, <u>63 to do</u>
<u>Y6</u>	<div></div>	0 done, <u>62 to do</u>

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Thank you for coming.



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