



St Cuthbert Mayne School

'Growing together in love and learning as followers of Jesus'

PE and Sports Premium 2023-2024

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. Schools have been allocated additional funding to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years.

Total Fund allocated: September 2023 – July 2024: £18,350



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24.	£ 18,350
Total amount of funding used to meet intent of this plan in line with the conditions of the grant	£ 30,410

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	87%



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Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unknown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £30,410	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			2% (but overlap with other indicators)
Intent	Implementation	Impact	



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<p>All pupils in Year 3, 4 and 5 will access swimming lessons through the school providing transport and will be on track to national curriculum requirements for swimming and water safety by the end of Key Stage 2. Swimming interventions will be provided for pupils not reaching the standard in Year 6.</p> <p>All pupils continue to receive 2 hours of curriculum PE each week throughout the year.</p> <p>Active travel to school encouraged through engagement with travel plan process.</p>	<p>Source a swimming instructor and access to swimming pool to provide interventions.</p> <p>Bikeability provided to Year 5 and Year 6 pupils. (no cost assigned)</p> <p>Travel survey through Mode Shift to be undertaken.</p>	<p>£500 (swimming interventions)</p>	<p>Swimming data – see section above.</p> <p>An increase in the number of children walking, cycling or scooting to school.</p> <p>'Good' travel plan submitted based on 'modeshift' in number of pupils travelling to school in an active way (walking, cycling or scooting).</p>	<p>Year 4 pupils will receive swimming in spring and summer terms followed by a third term in the following autumn. This means Year 4 will have a full year of swimming across two academic years. Interventions will then be provided in Summer 2 for pupils who have not met the requirements.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 51%</p>



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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>For pupils to have the opportunity to be coached in key sports by a qualified coach. Sessions will be run 5 days a week. Participating pupils will be given opportunities to progress in their sport and build the necessary skills in teamwork as part of a squad.</p> <p>All pupils will be given the opportunity to participate in lunchtime clubs led by an experienced specialist sports teacher supported by other adults in school. These clubs will provide participants with the skills required to compete, raising the profile of sport</p>	<p>Sign SLA with Watford FC Education Trust and agreed service requirements.</p> <p>Work with the coach to plan a range of daily after school sports sessions throughout the year.</p> <p>Allocate funded places for vulnerable pupils as required.</p> <p>Work with specialist sports teacher to ensure that lunchtime clubs</p>	<p>£8,400 (1/3 Watford Education Trust – 5 hours per week)</p> <p>£7,100 (50% sports specialist – 4 hours per week)</p>	<p>95 (up from 85) pupils took part in school-led after-school sporting clubs.</p> <p>Statistics for lunchtime club engagement throughout the year and associated competition attendance – an increase against previous year:</p>	<p>SLA with Watford FC Education Trust signed for a further year.</p> <p>Pupil survey provided to help targeting year groups / pupils that did not engage in lunchtime clubs this year through exploring with them why and then attempting to remove any barriers identified.</p>



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<p>across the school.</p>	<p>reflect competitions on offer through DSSN</p>		<table border="1"> <thead> <tr> <th>Year</th> <th>Class</th> <th>Club attendance %</th> <th>Represented school %</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>MLK</td> <td>67%</td> <td>57%</td> </tr> <tr> <td>6</td> <td>Johnson</td> <td>73%</td> <td>63%</td> </tr> <tr> <td>5</td> <td>Mandela</td> <td>90%</td> <td>57%</td> </tr> <tr> <td>5</td> <td>Einstein</td> <td>87%</td> <td>27%</td> </tr> <tr> <td>4</td> <td>Attenborough</td> <td>82%</td> <td>54%</td> </tr> <tr> <td>4</td> <td>Jemison</td> <td>83%</td> <td>3%</td> </tr> <tr> <td>3</td> <td>Anning</td> <td>81%</td> <td>100%</td> </tr> <tr> <td>3</td> <td>Nightengale</td> <td>43%</td> <td>100%</td> </tr> </tbody> </table>	Year	Class	Club attendance %	Represented school %	6	MLK	67%	57%	6	Johnson	73%	63%	5	Mandela	90%	57%	5	Einstein	87%	27%	4	Attenborough	82%	54%	4	Jemison	83%	3%	3	Anning	81%	100%	3	Nightengale	43%	100%	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>23%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	



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<p>All pupils will experience a more cohesive PE curriculum.</p> <p>Staff will know what they are required to teach, and will have the knowledge, skills and resources to teach it.</p> <p>A specialist sports teacher will have worked with staff across the year to support effective and targeted whole school staff development.</p>	<p>Review and refine intent for the PE curriculum - i.e. a clear, well-sequenced long-term plan including skills progression.</p> <p>Model units will be taught by specialist for teachers to observe.</p>	<p>£7,100 (50% sports specialist – 4 hours per week)</p>	<p>The PE curriculum has been reviewed and refined throughout the year and adapted to address gaps from previous years with support from a specialist sports teacher.</p> <p>A timetabled programme of staff development was planned for the year. Most teachers have worked with specialist teacher and all of these have reported increased confidence in delivering these aspects of the school's PE curriculum.</p> <p>Pupils have increased knowledge</p>	<p>Get Set 4 PE curriculum resources continue to be used alongside bespoke units to support curriculum implementation.</p> <p>Specialist teacher will continue to support all teachers through modelling the structure of an effective sports lesson and working with them over time as per the planned CPD programme. Year 6 have been prioritised for 2024-25 academic year.</p> <p>We will look at how we can</p>



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			<p>and skills in areas taught by teachers supported by specialist teacher throughout the year.</p> <p>Lessons Taught and Supported:</p> <ul style="list-style-type: none"> • Year 3,4 and 5 Dance. • Year 3,4,5,6 Gymnastics • Year 4 Athletics • Year 6 Indoor athletics • Year 5 Cricket • Year 3 Lacrosse • Year 4 lacrosse 	<p>upskill a core member of staff to develop the skills provided by our specialist teacher to ensure sustainability should the grant be removed in the future.</p> <p>The structure of curriculum delivery will be reviewed. Currently 50% is delivered by Watford Education Trust coach. (10 hours per week). With three coaches in three years, the turnover of coaches has resulted in a loss of expertise invested in these coaches by our specialist teacher.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>19%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>



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what they need to learn and to consolidate through practice:			changed?:	
<p>All pupils will have regular opportunities to take part in outdoor physical activities through our Forest School programme.</p> <p>Selected year groups will have taken part in a boxing programme delivered by a specialist boxing coach.</p> <p>Pupils will have necessary and appropriate equipment for new sports activities offered during the year.</p>	<p>Staff member to be trained by qualified Forest School provider.</p> <p>Every pupil to take part in outdoor physical activity through Forest School for half a day every two weeks during term time.</p> <p>Timetable created for selected year groups (4-6) to take part in a 6-week boxing programme.</p> <p>Indoor athletics equipment to be purchased to enable lunchtime clubs and curriculum PE to encompass these activities.</p>	<p>£3,100 (% of FS training and staff costs)</p> <p>£1,000 (indoor athletics equipment)</p> <p>£4,500 (boxing)</p>	<p>Forest School rated highly in pupil and parent feedback for the year.</p> <p>Pupils experienced a range of outdoor activities because of Forest School provision for example: tug of war, tyre swing, walking to and from river, tree climbing.</p> <p>All pupils in school had at least two boxing sessions. 180 pupils took part in the full 6-week programme. 15 pupils continued to develop skills further through an after-school club provided by the boxing coach.</p>	<p>Forest School continues to be developed to include a range of outdoor physical activities.</p> <p>Boxing sessions have now finished. The impact on curriculum time was too great to continue for a third year.</p> <p>Archery equipment to be purchased to further add to the variety of opportunities.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:



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				5%
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<p>Pupils will be provided with opportunities to participate in a range of competitive sports against other schools locally.</p>	<p>Sign up to DSSN.</p> <p>Sign up to events through DSSN.</p> <p>Establish links with a local mini-bus provider.</p> <p>Identify staff members that will be able to support the logistics of competing and provide time for them to do this.</p>	<p>£1,500</p>	<p>Increase in participation in competitions and festivals against previous year.</p>	<p>Target competitions even more carefully and link directly with lunchtime clubs being offered.</p> <p>Through improved curriculum provision, we will support more pupils to participate in competitive sports.</p> <p>Considerations around how we ensure that squads are entered into the appropriate leagues and how to make sure that a squad coach is able to attend</p>



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Signed off by



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Head Teacher:	Alex Sallis
Date:	25/07/24
Subject Leader:	Alex Sallis
Date:	26/07/23
Governor:	Maria Butchart
Date:	25/07/24