

School, Pupil and Parent Relationship Agreement

We believe that by developing the following core values, we are setting the young people that we educate up for current and future success in their personal, school and professional lives.

Self-regulation, Resilience, Empathy, Responsibility

You as parents and carers are the first educators of your children. When we are all aligned - school, pupils and parents - we have the best chance of achieving great outcomes for everyone.

By signing this agreement, you are making a commitment to support the future success of your child.

School will...

- Follow published policies informed by current educational research and best practice nationally and globally
- Listen to relevant people involved in or witness to any given incident within a reasonable timeframe
- Listen to any parental/carer concerns and take these into account when dealing with or reflecting on incidents
- Continuously reflect and improve, acknowledging when we could do things differently or better
- Support all staff to develop the core values in themselves so that we can model them effectively

Pupils will...

- Take responsibility for their actions – if they have done something that breaks school policy, regardless of the reason, they will take responsibility for this
- Reflect honestly on incidents and take action to restore relationships affected by their behaviour
- Demonstrate polite and courteous behaviour to all members of our school community
- Communicate concerns to an adult in school in an honest, timely and accurate manner
- Pay attention to and develop the core values of self-regulation, resilience, empathy and responsibility

Parents and carers will...

- Read our school behaviour policy and be familiar with the child-friendly behaviour policy
- Follow and support the school in relation to published policy when they have concerns or disagree with decisions or actions taken
- As co-educators of their children, parents and staff will show support for each other, which at times may mean that conversations need to be private, without the child
- Acknowledge that school staff may have additional information that parents or carers are unaware of and may influence decisions.
- Acknowledge that their child will be giving information based on their experience which may not be complete

We believe that this agreement will help all of us to live out our mission of 'Growing together in love and learning as followers of Jesus'.